

**Buffalo Diocese
REPORT CARD
GRADE 2**

Student _____

Teacher _____

STATUS REPORT SCALE

4 = Exceeds Proficiency Standards

3 = Meets Proficiency Standards

2 = Meets Basic Proficiency Standards

1 = Below Standards

N/A = Not assessed at this time

Blank = Not assessed at this time

Religion	1	2	3	4
Religion Grade				
Reads, understands, interprets and applies scripture to life.				
Illustrates a basic understanding of Catholic beliefs and principles.				
Knows and participates in Catholic tradition of prayer.				
Understands, applies fairness and demonstrates Catholic values.				

English Language Arts - Common Core Learning Standards				
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<i>Reading - Foundational Skills</i>				
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Reads words by using what student knows about letters and sounds.	1	2	3	4
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Reading Grade				
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RF.2.3 Shows what is learned about letters and sounds by figuring out words.				
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Reads and understands books at my level well.	1	2	3	4
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RF.2.4 I can read and understand books at my level well.				
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<i>Reading - Literature</i>				
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Reads, understands and tells about fiction.	1	2	3	4
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RL.2.1 Asks and answers who, what, where, when, why and how questions to shows that student understands stories.				
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RL.2.2 Remembers and tells different kinds of stories and share what the author is trying to teach.				
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RL.2.3 Describes how characters in a story react to important events in the story.				
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RL.2.4 Tells how words in stories, poems or songs can give them rhythm and help people understand them better.				
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RL.2.5 Describes how a story is written including the important parts of a beginning and an ending.				
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RL.2.6 Shows that I know the characters in a story by telling about them or by using different character voices when I read aloud.				
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RL.2.7 Uses what is learned from pictures and words to show student understands the characters, setting and events of a story.				
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RL.2.9 Tells how two or more tellings of a story can be the same and different.				
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RL.2.10 Read and understands second grade stories and poems.				
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<i>Reading - Informational Text</i>				
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Reads, understands and tells about nonfiction.	1	2	3	4
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RI.2.1 Asks and answers who, what, where, when, why and how questions to show that student understands nonfiction.				
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RI.2.2 Tells the main idea of a piece of nonfiction, including the focus of important paragraphs.				
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RI.2.3 Makes connections between different events in history.				
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RI.2.3 Makes connections between different science ideas.				
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RI.2.3 Makes connections between the different steps in a set of directions.				
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RI.2.4 Figures out the meanings of words when studying a second grade topic.				
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RI.2.5 Understands and uses all the helpful parts of nonfiction books to find important facts and details quickly.				
RI.2.6 Tells the author's main purpose in nonfiction writing.				
RI.2.7 Uses diagrams and pictures to help understand nonfiction.				
RI.2.8 Describes how reasons support the points that an author is trying to make.				
RI.2.9 Tells how the important points in two pieces of nonfiction about the same topic are the same and different.				
RI.2.10 Reads and understands second grade nonfiction without help.				
Writing				
Writes different types of writing for different reasons.	1	2	3	4
Writing Grade				
W.2.1 Writes own opinion about a topic and give reasons for thinking.				
W.2.2 Writes to teach about a topic by giving facts and definitions about it.				
W.2.3 Writes to tell an organized story with details about events, thoughts and feelings.				
W.2.5 Listens to others' ideas to revise and edit writing and make it better.				
W.2.6 Uses a computer or tablet to publish own writing.				
Researches topics with class to help the class write about them.	1	2	3	4
W.2.7 Helps class explore books and write about what is learned.				
W.2.7 Works with friends to make and record notes about science experiments.				
W.2.8 Uses what is learned to answer questions or can find out the answers somewhere else.				
Speaking & Listening				
Has and understands conversations with all kinds of people.	1	2	3	4
Speaking and Listening Grade				
SL.2.1 Shows that student knows how to have good conversations with friends and teachers.				
SL.2.2 Talks about the important ideas and details after listening to someone read or speak.				
SL.2.3 Asks and answers questions about what a speaker says to help understand the information better.				
Shares ideas and what is learned.	1	2	3	4
SL.2.4 Tells or shares a story with important details to help others understand.				
SL.2.4 Speaks loudly, clearly and in complete sentences when telling or sharing a story.				
SL.2.5 Makes a recording of a story or poem.				
SL.2.5 Uses drawings or other things like that to help people understand better.				
SL.2.6 Speaks and shares my ideas in complete sentences when someone asks a question.				
Writing				
Uses proper English when writing and speaking.	1	2	3	4
L.2.1 Shows that student know how to use words correctly when writing and speaking.				
L.2.2 Shows that student knows how to write sentences correctly.				
Uses what is known about language in different situations.	1	2	3	4
L.2.3 Writes, speaks, reads and listens by using what is known about the English language.				
Figures out what words mean and use them in different situations.	1	2	3	4
L.2.4 Figures out what words mean by using the strategies known and by thinking about what has been read.				
L.2.5 Figures out how words are related and how their meanings might be alike.				
L.2.5 Finds real-life connections between words and the way they are used. (foods that are spicy or juicy)				
L.2.6 Uses the new words learned in different ways to show that student knows what they mean.				

Mathematics - Common Core Learning Standards

Operations & Algebraic Thinking

Writes and solves problems using addition and subtraction.	1	2	3	4
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Math Grade				
2.OA.A.1 Uses strategies to solve addition word problems. (within 100)				
2.OA.A.1 Uses strategies to solve subtraction word problems. (within 100)				
Adds and subtracts any numbers from 0 to 20 in student's mind.	1	2	3	4
2.OA.B.2 Knows addition facts.				
2.OA.B.2 Knows subtraction facts.				
Adds and subtracts any numbers from 0 to 20.	1	2	3	4
1.OA.C.5 Understands how counting up is like adding and counting down is like subtracting.				
1.OA.C.6 Adds facts within 20.				
1.OA.C.6 Subtracts facts within 20.				
Works with equal groups of objects to help start to understand multiplication.	1	2	3	4
2.OA.C.3 Groups objects to tell if a number is odd or even.				
2.OA.C.3 Writes a number sentence to show how adding two of the same number will equal an even number.				
2.OA.C.4 Uses addition to help figure out how many objects are in an array.				
2.OA.C.4 Writes a number sentence to show the total number of objects are in an array.				
Numbers & Operations in Base Ten				
Understands place value.	1	2	3	4
1.NBT.A.1 Counts up to 120 starting at any number under 120.				
1.NBT.A.1 Reads and writes numbers to show how many objects are in a group. (up to 120)				
2.NBT.A.1 Understands and uses hundreds, tens and ones.				
2.NBT.A.2 Counts to 1,000 by 1s, 5s, 10s and 100s.				
2.NBT.A.3 Reads and writes numbers to 1,000 in different ways.				
2.NBT.A.4 Compares three-digit numbers using $<$, $=$, and $>$ because student understands hundreds, tens and ones.				
Uses what student knows about place value to help add and subtract.	1	2	3	4
2.NBT.B.5 Adds two-digit numbers.				
2.NBT.B.5 Subtracts two-digit numbers.				
2.NBT.B.6 Adds up to four 2-digit numbers.				
2.NBT.B.7 Uses strategies to add numbers within 1000 and know when to regroup.				
2.NBT.B.7 Uses strategies to subtract numbers within 1000 and know when to borrow.				
2.NBT.B.8 Adds and subtracts 10 or 100 to any number from 100 to 900 in head.				
2.NBT.B.9 Explains why adding and subtracting strategies work using what student knows about place value.				
Measurement & Data				
Measures and estimates lengths of objects.	1	2	3	4
2.MD.A.1 Uses different tools to measure objects.				
2.MD.A.2 Uses two different units to measure the same object and tell how the measurements compare.				
2.MD.A.3 Estimates the lengths of objects using inches, feet, centimeters and meters.				
2.MD.A.4 Tells the difference in the lengths of two different objects.				
Uses what is known about addition and subtraction to understand length.	1	2	3	4
2.MD.B.5 Uses addition and subtraction to solve measurement problems.				
2.MD.B.6 Makes and uses a number line.				
Understands how to tell time.	1	2	3	4
2.MD.C.7 Tells time to five minutes.				
2.MD.C.7 Uses a.m. and p.m. in the right ways.				
Counts money.	1	2	3	4
2.MD.C.8 Counts money to help solve word problems.				

Understands how information is shared using numbers.	1	2	3	4
2.MD.D.9 Makes a table to organize information about measurement.				
2.MD.D.9 Shows measurements with a line plot.				
2.MD.D.10 Draws a picture graph to share number information.				
2.MD.D.10 Draws a bar graph to share number information.				
2.MD.D.10 Solves problems using information from a bar graph.				

Geometry

Understands shapes better by using what is noticed about them.	1	2	3	4
2.G.A.1 Names and draws shapes. (knows triangles, quadrilaterals, pentagons, hexagons and cubes.)				
2.G.A.2 Finds the area of a rectangle by breaking it into equal sized squares.				
2.G.A.3 Divides shapes into equal parts and describe the parts with words like halves or thirds.				
2.G.A.3 Understands that equal parts of a shape may look different depending on how the shape is divided.				

Science	1	2	3	4
Science Grade				
Understands concepts.				
Participates in class activities and projects.				

Social Studies	1	2	3	4
Social Studies Grade				
Understands concepts.				
Participates in class activities and projects.				

Music	1	2	3	4
Music Grade				
Participates and creates own ideas about music.				
Performs/shares music with others.				
Listens and talks about different qualities in music.				
Understands how music relates to other arts and subjects.				

Teacher Comment

Physical Education	1	2	3	4
Physical Education Grade				
Exhibits motor skill development.				
Understands fitness/wellness.				
Demonstrates personal and responsible behaviors.				
Engages in safe behaviors.				

Teacher Comment

Art (Demonstrates knowledge and skills for creation in the field of visual arts)	1	2	3	4
Art Grade				

Creates art in a variety of medias and styles.				
Shares art with others.				
Responds to/talks about others art work.				
Understands art from other cultures and history.				

Teacher Comment

Technology	1	2	3	4
Technology Grade				
Creates new works and ideas using technology.				
Communicates and works with others using technology.				
Searches for information using technology.				
Uses technology resources for solving problems and making informed decisions.				
Makes smart and safe choices when using technology.				
Understands how to use technology effectively.				

Teacher Comment

Christian Learner	1	2	3	4
Respects ideas and rights of others.				
Pays attention, follows direction and stays on task.				
Uses independent work time well.				
Shows consistent effort.				
Seeks help when needed.				
Produces quality work.				

Next Year assigned to: _____

Comments Period 1				

Comments Period 2				

Comments Period 3				

Comments Period 4				